

# Perrymount Primary School - Draft

## PE and Sports Funding for Year 2023– 2024

Physical Education is an integral part of teaching and learning at Perrymount Primary School. Pupils learn the importance of health and fitness, along with the importance of developing healthy & active lifestyles, through the core areas of Dance, Gymnastics and Games. Outdoor and Adventurous Activity and Athletics are also taught.

All children receive a minimum of 2 hours of P.E. per week.

Swimming is a key feature in the PE curriculum, as it is also a life skill. 2 classes currently take part in swimming lessons annually.

The PE and Sport premium introduced by the government in 2013 (£150 million per year across all schools), is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils by providing additional funding. This funding (which is ring-fenced) is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is being allocated to primary schools across the country.

This premium, which was initially introduced for 3 years, has since been extended and increased due to the continuing need to raise the physical activity of children.

The additional premium has allowed the school to continue its involvement in the school sports partnership, which offers competitive sporting opportunities for all age groups.

While recognising the importance of competitive sport, emphasis is placed on participation and ensuring that all children have access to a broad and balanced PE curriculum, so hopefully recognising the importance of physical activity while developing lifelong enjoyment of physical activity.

<b>Meeting National Curriculum requirements 2023-2024</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	18%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

There are 5 key indicators that Perrymount Primary School aims to address as outlined by the DFE.

- The engagement of all pupils in regular physical activity – the guideline is that primary school children should have 60 minutes of physical activity a day – 30 minutes of which should be in school.
- The profile of PE and sport is raised across the school.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports offered to children.
- Increased participation in competitive sport.

<b>Academic Year: 2023-24</b>	<b>Total fund allocated: £17,584</b>	<b>Last update : July 24</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				
School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Timetabled PE lessons</li> <li>• Active playtimes – increase play equipment to encourage fitness.</li> <li>• PE coach one lunchtime per week to encourage participation in sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Funding of resources for a range of sports and activities</li> <li>• Funding of lunchtime coach</li> </ul>	£6000	<ul style="list-style-type: none"> <li>• Pupils have increased choice of playtime equipment to improve their daily activity.</li> <li>• Lunchtime club throughout year focusing upon different year groups and activities always well attended.</li> </ul>	To continue all activities

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Maintenance of PE homework scheme equipment to keep sacks sustained.</li> <li>• To attend competitions where available with the Lewisham sports partnership.</li> <li>• To provide additional swimming classes to ensure pupils meet NC requirements Y6</li> <li>• To run intra school competitions to encourage physical activity.</li> <li>• To organise hydro pool for those children who cannot access public swimming pool.</li> <li>• Sports coach to organise sports day in summer term to be held in Mayow Park so further distances can be run.</li> </ul>	<ul style="list-style-type: none"> <li>• Scheme in place and being used in all classes.</li> <li>• Book lessons for Years 6 at Forest Hill pools for top sessions to achieve NC requirements.</li> <li>• Sports partnership + equipment for inter school competitions.</li> </ul>	<p>£ 500</p> <p>£3500</p> <p>£1500</p>	<p>Equipment replenished but uptake low.</p> <p>School partnership a mixed bag – competitions that went ahead were well run and children enjoyed taking part but too many cancelled.</p> <p>Year 4 and Year 6 went swimming.</p> <p>All pupils participate in sports day including all children with physical difficulties.</p> <p>Sports coach supported and Mayow Park used for Years 3 to 6.</p>	<p>To stop PE homework and recycle play equipment for lunchtimes</p> <p>Continue stablishing relationship with St Georges and other local schools to play competitive matches after school.</p> <p>Use of park for sports day so greater distances can be run and additional activities included was very successful and will be repeated.</p>

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Deliver two one-hour PE sessions to all pupils in line with the NC expectations. Provide equipment suitable for each lesson ensuring minimum coverage of equipment.</li> <li>Invest in a sport and fitness scheme of work and implement.</li> <li>All staff to teach or support PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Design and deliver curriculum map – audit of equipment needed and order-replace a necessary</li> <li>New PE scheme to be obtained and implemented</li> <li>PE lead to provide training for staff on new scheme</li> </ul>	<p>£500</p> <p>£750</p>	<p>Skills increased through lessons. Two hours a week maintained. Each Year group has access to 1 and half terms of sports coach.</p> <p>Staff attended variety of coach lessons to improve knowledge and skills.</p> <p>Afterschool clubs based upon sport very successful.</p>	<p>PE new scheme not yet obtained. Some evaluated but not totally suited. This to become aim of 24-25.</p>

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Purchase of new PE stock – to both replace and improve</li> <li>Range of diverse after school clubs on offer to increase awareness of different sports.</li> <li>Free places on ASC for disadvantaged and targeted children.</li> <li>Participation in Platform Cricket programme</li> </ul>	<ul style="list-style-type: none"> <li>Stock purchased</li> <li>Range of clubs increased</li> <li>Children identified by families or staff whose attendance would be beneficial to improve both physical attainment and social factors.</li> <li>Platform Cricket programme for Year 4 with related festival and club links.</li> </ul>	<p>£ 1000</p> <p>£2000</p> <p>£1000</p> <p>£300</p>	<p>Increased activity as children access new equipment.</p> <p>Range of sporting after school clubs increased - parent survey 96% happy with club choices.</p> <p>All children who wished to attend sports clubs offered a space – Used a new provider to extend range.</p> <p>Some children funded by school to ensure fair access.</p> <p>Cricket coaching for Year 4 went ahead and children scouted for local club.</p>	<p>Monitor stock to ensure children have access to full equipment range.</p> <p>To increase choices of clubs 24-25 and continue to ensure fair access.</p> <p>Residential trip for year 6 includes greater access to a wider range of sports activities.</p> <p>To further cricket skills have established a relationship with Kent Country Cricket who will run a day of cricket for 4 classes in Spring term</p>

## Key indicator 5: Increased participation in competitive sport

School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To take part as a house system for sports day and celebrate achievements in assembly. Plus half termly competitions.</li> <li>Using Lewisham’s sports programme to establish matches with other schools.</li> <li>Intra-school competitions to run throughout the year to increase participation in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>To work with sports coach to organise sports day.</li> <li>Contact with lead sports coach at Dalmain</li> <li>Intra-school competition to run termly</li> </ul>	<p>£200</p> <p>£250</p>	<p>Sports day very successful. Coach helped organise games and Ms Thomas organised all activities with Y^ buddies helping with younger classes.</p> <p>Lead sports coach at Dalmain organised competitions but too many cancelled – important to make own contacts to avoid disappointing children.</p>	<p>Continue sports day in park for years 3 to 6. Purchase equipment to widen sports day for years 1 and 2.</p> <p>More inter house sporting competitions.</p> <p>Increase local schools contacts to play more friendly games</p>