

London Calling



OUR FUTURE STARTS HERE...

Oz Class Curriculum Information Autumn 2024

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy

This term, in Year 2 our topic will be 'London Calling'. Starting with the Great Fire of London we will be finding out about important places, people and events that have made London what it is today. Throughout this half term, we will consider the moral question: Are we really responsible for future generations?

Humanities (

Through our topic 'London Calling', our focus in History will be 'The Great Fire of London'. We will discuss how London has changed within and beyond living memory. We will also explore and understand the importance of the diarist 'Samuel Pepys'.

In Geography, our focus will be on 'Our Country'. We will name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas. Later in the term we will look at the geographical similarities and differences between two capital cities - London (a European city) and Brasilia (a non-European city).



There will be a focus on phonics sessions in Read, Write Inc. groups to continue learning our sounds to support our reading and writing.

We will be writing to entertain and will use our phonics to support us. We will follow the Pie Corbett scheme 'Talk 4 Writing' to help us become great storytellers. Throughout the year we will continue to work on different aspects of writing, including concentrating on using full stops and capital letters in the right places and using interesting sentence starts and conjunctions.

We will continue to focus on grammar to enhance our writing and practice cursive handwriting.



Following Whiterose, we will be continuing to develop our understanding of calculations from Year 1. Initially, we will be focusing on number and the concept of place value, before moving onto addition and subtraction calculations. In the second half of the term, we will also look at properties of shape.

We will have fluency challenges to build our skills and keep them sharp, so we are able to respond to questions quickly and accurately.

Science (

Our Science topic this term is 'Everyday Materials and their Uses'. Here, we will explore the suitability of a variety of everyday materials. We will investigate the process of recycling. In addition, we will explore how the shapes of objects made from some materials can be changed. Throughout the term we will gather and record our data.

In the second half of the Autumn term, we will consolidate our understanding of 'Seasonal Changes' from Year 1.

Throughout our sessions we will continue to build our scientific vocabulary and investigation skills.



In the first half of the term, we will explore information technology around us. After exploring technology in our daily lives, we will look at the benefits IT has in society.

In the second half of the term, we will explore digital photography. We will gain experience capturing, editing and improving photos. The children will use this knowledge to recognise how some images might not be real.

Throughout the term we will continue to discuss why it is important to stay safe online and how this can be achieved.



Our weekly music lessons will allow us to participate in creating new sounds with instruments and our voices. We will be working on call and response sounds. Using instruments to represent animals, we will copy rhythms and sound patterns. We will also build on our drumming skills. Throughout the term we will begin to learn how to read simple notes and play them on different instruments.



PE will be on **Monday** and **Wednesday** for Year 2. This term we will be working on our Football skills. We will be focusing on our control of the ball, our passing and shooting skills. In the first half of the Autumn term, we will also be working on our catching skills.

After half term we will be developing our Gymnastics skills. We will be linking actions together, copying and creating simple movement sequences, which we will perform to each other.



This year our PSHE curriculum introduces the Zones of Regulation, a framework designed to help students understand and manage their emotions effectively. It categorizes feelings into four color-coded zones, teaching children to identify their emotions, understand triggers, and apply strategies to regulate them. This approach fosters and promotes conversations around emotional awareness and self-control, promoting mental well-being and positive behaviour in school.

RE 🕅

We will be looking at 'Right and Wrong Behaviour' and how this is reflected across different religious beliefs – Christianity, Buddhism and Islam. We will be exploring this through discussion, role play and written work.

After half term we will be focusing on Christianity. We will be looking at the life and teachings of Jesus.

Contact

If you need to speak with me, you can email me at:

kbowes10.209@lqflmail.org



Art will be covered in the first half of the Autumn term. In Art, we will be exploring the formal elements of art: pattern, texture and tone; children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.

In the second part of the Autumn term, in DT the children will learn how to sew a running stitch. We will design, make and a decorate a pouch.

