

YEAR 3

Meet the Ancestors – The Stone Age



Perrymount Primary School
Growing together, learning forever.

Neverland Class Curriculum Information Autumn 2024

OUR FUTURE STARTS HERE...

As a values-led school, we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy.

During our first term in Year 3, our topic will be 'Meet the Ancestors' where our main focus will be to learn about the Stone Age through to the Iron Age and to explore prehistory going back to the earth's formation and the natural wonders of volcanoes and earthquakes.

With this topic our moral question will be:

Is it always good to dig up artefacts to learn about the past?

Humanities



Through our topic 'Meet the Ancestors – The Stone Age', our main focus will be the period of the Stone Age to the Iron Age.

As well as understanding the chronology of this fascinating time, children will learn how hunter gatherers survived, about Stone Age cave art, Skara Brae, Stonehenge, homes through the ages and how amazing developments occurred over thousands of years!

In the second half of the term, we will investigate earth's formation and discover the links between earthquakes, volcanoes and the earth's crust.

English



In KS2, reading lessons are taught using the 'Destination Reader' approach. Destination Reader blends a range of learning behaviours and reading strategies which allows children to explore and understand texts at a deeper level. Many of our texts will be linked to our topic, however others, will allow us to explore various writing to entertain genres such as story writing, character descriptions, setting descriptions and poetry. Our grammatical focus will be on punctuation, especially the use of capital letters, commas (in lists), apostrophes and inverted commas. We will continue to learn spellings using our Read, Write, Inc spelling programme and develop our cursive handwriting. Emphasis will be placed on reading for pleasure with the expectation that all children will read at home.

Maths



In Numeracy, we will begin with a focus on place value using the **Whiterose** scheme of work. Once secure, we will move on to develop strategies for addition and subtraction. The children will become familiar with a range of different equipment to support their mathematical enquiry.

Daily, the children will carry out numerical fluency activities so they become confident with number (arithmetic). In year 3, there will be great emphasis placed on all the children learning their 3, 4 and 8 times tables and the corresponding division facts. This will include online activities (times table rock stars), weekly quizzes and of course support from you at home.

Science



This term our focus will be rocks. The children will begin by identifying the three main rock formations. They will also look at how rocks have been used in everyday life. Opportunities will be given for us to identify, compare and group different types of rocks based upon their appearance and physical properties.

We will also be describing how fossils are formed and learning that different soils are made from combinations of rocks and organic matter. We will develop our scientific language, carrying out practical investigations and record our findings scientifically.

Our focus scientists are Dr Anjana Khatwa and Mary Anning.

Computing



Our unit this term will be learning to create different animations and simulations.

We will be using ICT to research, enhance and present our learning throughout the term.

Finally, Year 3 will continually be learning about how to stay safe online.

PE



PE will be on **Tuesdays** and **Wednesdays** for Year 3.

On Tuesdays, PE will be with a P.E coach whose focus will be on learning positive teamwork skills and cooperation within team sports. On Wednesdays, the focus will be on cricket.

Children will be taking part in outdoor and indoor activities therefore, the appropriate P.E kit is essential. PE kit should be brought in children's bags ready to change at school.

Basketball will be the focus for the latter part of the autumn term.

RE



Our religious focuses this term are Sikhism and Peace.

For Sikhism we will be investigating their teachings and life styles. A key question will be: *What does worship mean to a Sikh?*

For peace, we will explore the meaning of the word in its secular and spiritual context. Our key question will be: *What does peace mean in the world and to you?*

Art/ DT



Art work this term will be linked to our topic: The Stone Age. We will begin with an introduction to prehistoric art- discovering how and why our ancestors made art. The children will be experimenting with natural materials to make homemade paints and playing with scale to paint a range of surfaces.

In DT, we will use our construction skills to design, and construct a castle.

We will continuously develop our sketching and painting skills

Music



Our weekly music lessons with Miss Carlin will allow us to participate in whole class glockenspiels lessons.

We will build on and develop what we have already learned in previous years about notes and reading music.

We will continue to learn new songs and perform them in assemblies and productions.

MFL



This term, Year 3 children will begin learning the modern foreign language of French. To develop their oracy, literacy and intercultural understanding of French, children will learn to greet each other, say numbers to 20, and to read and write simple sentences.

Any queries I can be contacted via:
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PHSE



Throughout the school year we will work on our 5 school values. This year, our PSHE curriculum introduces the Zones of Regulation, a framework designed to help students understand and manage their emotions effectively. It categorizes feelings into four color-coded zones, teaching children to identify their emotions, understand triggers, and apply strategies to regulate them. This approach fosters and promotes conversations around emotional awareness and self-control, promoting mental well-being and positive behavior in school.

