

YEAR 4

Atlantis Class. Curriculum Information Autumn 2024

INVADED!



Perrymount Primary School
Growing together, learning forever.

OUR FUTURE STARTS HERE...

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. Our aim is to educate our children about global issues and their role in a globally-independent world.

This term, in year 4 we will be going back in British history and exploring those who invaded and settled in Britain, starting with the Celts and through to the Vikings. Our moral question to discuss is:

Is it acceptable that men and women are not equally represented in history?

Humanities



Through our 'Invaded!' topic, we will be learning about life during the Celtic and Roman time period. We will be investigating what life was like before, during and after the Roman invasion. We will also look at why they were so successful at building an empire and the legacy that they left behind. We will track the journeys made by the Romans before their arrival in Britain and how the artefacts that they left behind supply us with the information and knowledge that we have about them today. The story of Boudicca will lead us to consider and explore our moral question of women in history.

English



Literacy will be taught through the use of quality texts explored during Destination Reader. Many of our texts will be linked to our topic, however others, will allow us to explore various writing to entertain genres such as story writing, character descriptions, setting descriptions and poetry. Our grammatical focus will be on punctuation, especially the use of capital letters, pronouns and fronted adverbials. We will continue to learn spellings using our Read, Write, Inc spelling programme and develop our cursive handwriting. Emphasis will be placed on reading for pleasure with the expectation that all children will read at home.

Maths



In Numeracy, we are using **White Rose Maths** we will begin with a focus on place value. Once secure, we will move on to develop strategies for addition and subtraction. The children will become familiar with a range of different equipment to support their mathematical enquiry. Daily, the children will carry out numerical fluency activities so they become confident with their number facts. In year 4, there will be great emphasis placed on all the children learning their times tables facts up to and including the 12 times table. This will include on-line activities (times table rock stars), weekly quizzes and of course support from you at home.

Science



This term we will be discovering everything we can about living things and their habitats. We will be exploring the different ways living things can be grouped and classified. We will then recognize that environments can change and that this may pose dangers to living things. We will continue to develop our scientific language, carrying out practical investigations and record our findings. This term we will be discovering everything we can about Electricity. For our Electricity topic, we will be constructing electrical circuits, whilst identifying and naming all of the components used. We will explore switch types, conductors and insulators and identify how circuits will operate from simple pictures and diagrams, whilst drawing out assumptions from the evidence we have. We will develop our scientific language, carrying out practical investigations and record our findings scientifically.

Computing



Year 4 will be developing their understand of the internet as a network and audio production with Teach Computing. Firstly, we will be exploring the World Wide Web whilst evaluating online content to decide how honest and reliable online sources are. In addition to this, we will learn about the input and output devices required to work with sound digitally, leading the children to record their own podcast.

PE



PE will be on Tuesdays and Thursdays for Year 4. On Tuesdays, PE will be with a P.E coach whose focus will be multi-sports.

On Thursdays our focus will be football and learning positive teamwork skills such as planning and cooperation within team sports.

Swimming lessons will take place in the Spring term.

RE



Our focus religions for this term are Christianity and Sikhism.

For Christianity, we will be investigating local places of worship. A key question will be: *Why are there different places of worship for Christians?*

For Sikhism, we will explore the Gurdwara and the importance of the Guru Granth Sahib. Our key question will be: *What is the importance of places of worship to a community?*

Art/ DT



Art work this term will be linked to our topic of the Romans where will explore texture and pattern.

Year 4 artists will have the opportunity to develop mark making techniques, making and printing with textured stamps as well as recreating famous geometric patterns.

In DT, we will use our construction skills and scientific knowledge to design, construct, test and evaluate a 'homemade' torch.

Music



Our weekly lessons will allow us to participate in whole class music lessons. These lessons include playing the recorder and learning to read musical notes.

We continually build on what we have already learned in Year 3 and develop our skills further. We will also continue to learn new songs and actively join in our weekly singing assemblies.

MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be concentrating on describing human features such as hair colour and telling the time.

Any queries I can be contacted via: hbourke3.209@lgfl.mail.org

PHSE



This year our PSHE curriculum introduces the Zones of Regulation, a framework designed to help students understand and manage their emotions effectively. It categorizes feelings into four color-coded zones, teaching children to identify their emotions, understand triggers, and apply strategies to regulate them. This approach fosters and promotes conversations around emotional awareness and self-control, promoting mental well-being and positive behaviour in school.

