



# Narnia Class Curriculum Information

Autumn 2024

# The Shaping of Modern Britain



Perrymount Primary School  
Growing together, learning forever.

## OUR FUTURE STARTS HERE...

A lot of work has been put into reevaluating our school values- we now have 5 main Perrymount values. Respect, responsibility, cooperation, pride and resilience. We think these core values underpin the Perrymount ethos and throughout the year, the children will have opportunities to reflect and engage in conversations about why these values are so significant.

This term, in year 5 we will be learning about the Shaping of Modern Britain where we will explore what life was like during the Tudor and Stuart era. We will be further exploring and building on our learning through implementation of the following moral question:

*Should people be punished for crimes they committed in desperation? (because they had no other choice)*

## Humanities



We will use both secondary and primary sources to explore what life was like during the Tudor and Stuart era. We will be taking a closer look into the lives of the Kings and Queens of this time and some of the major events, which helped shape Britain today.

In Geography, we will be asking and exploring 'Is There Enough for Everyone?' by investigating what we need to survive and settle where our food comes from, where our power comes from and renewable and non-renewable power.

## English



Writing will often be linked to our topic, which will enthuse children to write across a range of Genres such as persuasive texts, character portfolios, diary entries, Non-Chronological reports and Narrative.

There will be a large emphasis on developing vocabulary and using grammar and punctuation both correctly and for effect. The overall aim is that children become independent writers who edit and redraft their work naturally.

Reading will be taught through the scheme: 'Destination Reader', which will take place for 45minutes daily. There will also be opportunities for children to read within each lesson and other times set throughout the week where we read purely for pleasure.

## MATHS



Our numeracy sessions will consist of working through the White Rose Maths scheme. This half term we are starting by looking at Place Value before moving on to focus on addition and subtraction strategies. Children's understanding will then be extended further through reasoning and challenging problems where they can apply this knowledge to a variety of situations.

We will also be consolidating our year four multiplication recall and developing our speed through our whole-school program: 'Times Table Rock Stars'.

## Science



Our topic for this term is 'Materials and their Properties'. Children will work scientifically to develop their knowledge of different materials and identify properties specific to each. Pupils will be encouraged to ask questions and plan their own investigations before making scientific conclusions based on their observations. They will also explore reversible changes, including, evaporating, filtering, melting and dissolving. In addition, they will have the opportunity to explore changes that are more difficult to reverse, such as, burning and rusting. Our focus scientists will be Ruth Benerito and Spencer Silver.

## COMPUTING



We have now bought into a new computing scheme 'Teach Computing'. We will begin the half-term by looking at computing systems and networks then creating a video production. We will continue to use 'Times Table Rock Stars' to support multiplication fluency. We will of course continue to discuss E-safety issues and ensure this is at the heart of all our IT sessions.

## PE



PE will be on a Tuesday and a Wednesday for Year 5. Wherever possible these sessions will be outside, therefore please make sure your child has the appropriate footwear (trainers/plimsolls) and either legging or track bottoms. PE will focus on developing skills and learning positive teamwork skills such as planning and cooperation.

## RE



Our focus religions for this term are Hinduism and Buddhism. For Hinduism we will look at Hindu Gods and beliefs, sacred books, religious words and values. We will be asking: How important is peace to the Hindus? For Buddhism, we will be following the Buddhist teachings by exploring the Noble Eightfold Path and the Dharma. Our key questions will be: How do the teachings and example of Buddha help Buddhists to grow towards enlightenment.

## Art/ DT



In Art this term, the children will be developing design, drawing, craft, painting and art appreciation skills – creating an invention, expanding on an observational drawing, using a poem to create a portrait and painting an enlarged section of a drawn collage. In DT, Children will be designing and developing mechanical systems and creating their own pop-up book. This will be in the 2<sup>nd</sup> half of the term.

## Music



We are really lucky to have a music specialist to teach our weekly, whole class, sessions along with weekly singing assemblies. Children will be learning how to play the ukulele. Music will often be linked to our topic as well as our school's monthly value. **If you need to contact me for any reason please email me at the following address: [tthomas41.209@lgflmail.org](mailto:tthomas41.209@lgflmail.org)**

## MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French. This term, we will be building on our previous learning as well as moving on to greet people and give personal information. In the second half of the term our focus will be school. This will include being able to name school subjects, discuss the timings of the day and talk about their likes and dislikes.

## PHSE



This year our PSHE curriculum introduces the Zones of Regulation, a framework designed to help students understand and manage their emotions effectively. It categorizes feelings into four color-coded zones, teaching children to identify their emotions, understand triggers, and apply strategies to regulate them. This approach fosters and promotes conversations around emotional awareness and self-control, promoting mental well-being and positive behavior in school.

