

# YEAR 6

# PEACE, CONFLICT & SECURITY



Perrymount Primary School  
Growing together, learning forever.

## Hogwarts Class CURRICULUM INFORMATION Autumn 2024

### OUR FUTURE STARTS HERE...

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy

This term, in Year 6, we will be studying recent British history, specifically the period around World War 2, starting with the reasons why the war started through to VE day. Through our learning we will be exploring the following moral question:

**Is war ever morally justified?**

### Humanities



In history, we will be learning about life during the Second World War. We will investigate what life was like for Londoners during the Blitz, for evacuees, for men sent to war and for women in Britain.

At an age-appropriate level, we will learn about the Holocaust and the persecution of Jews.

Later in the term, we will study other aspects of the war such as rationing, Winston Churchill, propaganda posters, and the Women's Land Army.

In the second half of term we will focus on Geography, and we will be exploring Eastern Europe.

### English



Literacy will be taught through the use of quality texts explored during Destination Reader. Many of our reading texts will be linked to our WW2 theme. Our writing activities will also be inspired through our theme and we will be using authentic clips and videos as stimulus for writing recounts, letters and descriptive settings.

We will continue to place an emphasis on all children learning the set spellings that they are expected to know by Year 6, along with a strong focus on punctuation and grammar. Reading for pleasure is high on our agenda, and all children will be encouraged to read at home.

### Numeracy



In Maths, we will continue to teach through the mastery approach. The children will be given opportunities to develop fluency in number and to enhance their problem-solving strategies. Children will have work tailored to their individual needs and extra interventions will be provided to support gaps in their knowledge. We will start by consolidating our place value knowledge as well as our understanding of the four operations before moving onto fractions and percentages as the term progresses. It is also important that we continue to use 'Times Table Rockstars' both at home and school to develop our accuracy and recall speed.

### Science



Our Biology topic for this term is 'Evolution and Inheritance'. Children will work scientifically to develop their knowledge of how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

During the second half term, we will be discovering everything we can about light. We will be exploring how we see and how objects give off or reflect light for us to see them. In addition, we will investigate the effect of light sources upon shadows. Our scientist focus for this term will be Charles Darwin.

## COMPUTING



This term we will explore how data is transferred over the internet. We will initially focus on addressing, before we move on to the makeup and structure of data packets. We will then look at how the internet facilitates online communication and collaboration; completing a shared project online and evaluate different methods of communication. Finally, we will learn how to communicate responsibly by considering what should and should not be shared on the internet.

## PE



PE will be on a Tuesday and a Friday for Year 6.

Wherever possible these sessions will be outside, therefore please make sure your child has the appropriate footwear (trainers/plimsolls) and either leggings or track bottoms. PE will focus on developing skills and learning positive teamwork skills such as planning and cooperation.

## RE



Our focus for this term is based upon religious questions. We will firstly contrast and compare how different religions view the creation of the world.

We will then explore the question 'What are the main beliefs of Christianity, Islam, Judaism, Hindu, Sikh and Buddhist faiths?' We will examine what beliefs they have in common and how much do they differ.

## Art/ DT



This term the children will be exploring creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits and applying digital photography to art design, enhancing their skills in composition and editing.

## Music



We are really lucky to have a music specialist to teach our weekly, whole class, sessions. Children will be learning how to play the ukulele. Music will often be linked to our topic as well as our school's monthly value.

**If you need to contact me for any reason please email me at the following address:  
bsantamaria.209@lgflmail.org**

## MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be building on our previous learning as well as talking about different hobbies and activities the children may do during the week and weekends.

## PHSE



This year our PSHE curriculum introduces the Zones of Regulation, a framework designed to help students understand and manage their emotions effectively. It categorizes feelings into four color-coded zones, teaching children to identify their emotions, understand triggers, and apply strategies to regulate them. This approach fosters and promotes conversations around emotional awareness and self-control, promoting mental well-being and positive behavior in school.

