

YEAR
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'WHO'S THAT TRIP TRAPPING OVER MY BRIDGE?'



Perrymount Primary School
Growing together, learning forever.

ARENDELLE
CURRICULUM
INFORMATION
Spring 2025

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world. Our aim is to educate our children about global issues and their role in a globally-independent world and explore strategies by which they can make it more just and sustainable.

This half-term we be learning **traditional tales**and some with a twist!

And next half-term we will be focusing on 'Animals and their Habitats'.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT



The children will be supported to recognise and express their feelings and consider the feelings of others. The children will be encouraged to demonstrate resilience and perseverance in the face of a challenge. They will continue to have the opportunity to build constructive and respectful relationships. They will also continue to learn how to manage their own personal hygiene.

COMMUNICATION & LANGUAGE



The focus in this area will be to continue to listen to others and maintain attention in whole class and articulate their ideas and thoughts in well-formed sentences. The children will be encouraged to ask questions, comment on and connect ideas, using a range of connectives. This will support the children to narrate events and extend their thinking. The children will be expected to retell the stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

PHYSICAL DEVELOPMENT



The children will continue to develop their fine-motor skills so they can use a range of tools safely and confidently. They will also begin to develop the foundations of their handwriting style which is fast, accurate and efficient. The children will now be expected to progress towards a more fluent style of moving, with developing control and grace. They will also develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

LITERACY



The children will continue to develop their language comprehension through adult discussions about the world around them and the books (stories and non-fiction) they read with them, whilst enjoying rhymes, poems and songs together. Through the use of 'Talk for Writing', the children will develop their own story maps to support articulating ideas and structuring them before writing. Through the use of our phonics programme 'Read Write Inc', the children will develop their handwriting, reading and spelling.

MATHEMATICS



In Maths, we will continue to develop the children's number sense. In particular, we will focus on recognising and representing numbers from 0-10. We will continue to look at counting items with 1:1 correspondence by counting each set carefully and comparing their position in the counting order. In addition to this, we will introduce new topics such as; length, height and time. The children will also have opportunities to explore 3D shapes and develop confidence in measures such as capacity.

EXPRESSIVE ARTS & DESIGN



The children will continue to explore, use and refine a variety of artistic effects to express their ideas and feelings. They will develop more detailed storylines in their pretend play, which they can do through the use of role play costumes or small world scenery and characters.

The children have regular opportunities to engage in the arts, as they attend weekly music lessons and singing

UNDERSTANDING THE WORLD



The children will have the opportunity to focus on meaningful learning that will support and develop their understanding of themselves and the world around them. This area of learning will guide the children to make sense of their physical world and their community, through experiences, non-fiction texts, stories and celebrations. This will continue to enrich and widen their vocabulary whilst developing a sense of pride and understanding for different beliefs.

HOW YOU CAN HELP AT HOME...

- Please help your child to continue being as independent as possible with their clothing and toileting needs by learning to get their clothing and shoes (including tying laces) on and off by themselves.
- Please, support your child with completing the weekly home-learning activities. Although not compulsory, these activities are tailored for our children in order to support and apply the learning that happens in school.
- Help them to organise their book bag and remember what they need to bring to school each day.
- Don't forget to read to your child every day. Your child will have a schoolbook in their bag that they can change on a Friday and a reading diary, which will support the communication between parents and teachers.

FINAL REMINDERS

- Please remember to **bring your book bags every day.**
- Please remember to bring a water bottle everyday.
- Snack from home is optional but must only be fruit or vegetables. NOT NUTS!
- **New PE day is Tuesday.** Your child will **need to come to school in their PE kits**, and will stay in their kits for the rest of the day.
- Any donations of loose parts (i.e. bolts, ribbon, PVC pipes, zippers) would be kindly appreciated.
- Any small toys that you are not using would be kindly appreciated so we can use them for our dip in the box.
- On Thursday, Ms Chant will teach the class.
- Contact details: cgrossett.209@lgflmail.org

