

CONSERVING OUR WORLD



NEVERLAND CLASS CURRICULUM INFORMATION

Spring 2025

OUR FUTURE STARTS HERE...

As a value led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the. Our aim is to educate our children about global issues and their role in a globally-independent world and explore strategies by which they can make it more just and sustainable.

This term in Year 3, we will be exploring a variety of ecosystems ranging from the tropical rainforests to the polar ice caps and the natural wonders of the animal kingdoms. There will also be opportunities to learn about conserving animal habitats and the earth's natural resources.

We will be exploring global learning through the following moral question:

Are the needs of people today for housing, food and energy more important than preserving our world for the future?

HUMANITIES



Through our topic 'Conserving Our World', our main focus will be to identify the equator and the effects of different climate zones on human, plants and animals. We will be able to use maps to identify rainforest around the world particularly in South America and Africa.

Most importantly, we will be identifying different countries' demands for particular products and materials have far-reaching consequences on the world's natural habitats resulting in deforestation and pollution.

We will be researching the life and work of David Attenborough along with other key conservationists.



Reading lessons continue to be taught using the 'Destination Reader' approach, through quality texts. Many of our texts this term will be carefully linked to our conservation topic. Emphasis will be placed on reading for pleasure with the expectation that all children will read at home daily.

In writing, we continue to work on our sentence construction and writing stamina. We will learn key elements of different writing genres such as nonchronological reports, letters, persuasive leaflets and stories.

Spelling, punctuation and grammar continue to be taught daily. Developing our cursive handwriting is a goal for the whole class.



In Numeracy, we will be focusing on further multiplication before going onto: Fractions, Length and Perimeter, Fractions and Mass and Capacity. Year 3 mathematicians will learn how to accurately multiply and divide 2-digit numbers by a 1-digit number. Next. we will then add. compare and subtract lengths in order to measure the perimeter of different shapes before going onto adding, subtracting and comparing fractions. Lastly, Year 3 will move onto using scales and measuring mass in grams and capacity in millilitres.

We will carry out numerical fluency activities, so the children become confident with their number facts.



This term is a Physics focus, discovering everything we can about Forces and Magnets. The children will begin by identifying different actions as pushes or pulls. We will investigate friction, by observing closely what happens when a moving object comes into contact with different surfaces.

To complete our physics activity, we will identify magnetic materials, create magnetic compasses and investigate and make predictions about different types of magnets.

Our understanding will continue to be supported through home learning using Developing Experts.

Our focus scientists are the Wright Brothers.

COMPUTING



We will be using Chrome Books to explore network and explore databases.

We will be using ICT to understand what a computer network is and that devices on networks have a unique address. They will also learn how information is organised in a database.

The children will be continually learning about and applying their online safety skills.



PE will be on Wednesdays (Cricket) and Thursday (Gymnastics) for Year 3 this term.

Children will be taking part in outdoor and indoor activities; therefore, the appropriate P.E kit is essential.

We will focus on giving children opportunities to work both independently and collaboratively to strengthen and challenge their creative skills and foster team spirit.





Our religious focuses this term are Christianity – the Bible and Judaism.

The children will learn that the Bible is a source of Christian belief and teachings. Our key question: Can the teachings of the Bible help you to be a better person?

The second half of the term focuses on Festivals in Jewish Life.

ART/ DT



As we did last term, we will be working alongside our Kapow primary scheme. Art this term will be closely linked to our work on animals and the rainforest. We will combine different skills to research, design and construct animal puppets using different mediums.

DT will be revisited in Spring 2.

We will continue to develop our sketching skills.

MUSIC



This term, we will be learning to play the glockenspiel via zoom lessons with Miss Thompson. In addition to this, we will have weekly singing sessions with Miss Keen.

MF



This term, Year 3 children will continue to learn the modern foreign language of French with Mrs Tofan.

To develop their oracy, literacy and intercultural understanding of French, children will learn to greet each other, say colours, numbers, and simple phrases.

Any queries I can be contracted via: rakinloye1.209@lgflmail.org

PHSE



Throughout the school year we will work on our 5 school values. This year, our PSHE curriculum introduces the Zones of Regulation, a framework designed to help students understand and manage their emotions effectively. It categorizes feelings into four color-coded zones, teaching children to identify their emotions, understand triggers, and apply strategies to regulate them. This approach fosters and promotes conversations around emotional awareness and self-control, promoting mental well-being and positive behavior in school.

