

# ATLANTIS CLASS CURRICULUM INFORMATION

Spring 2025

# IT'S NOT FAIR!



#### **OUR FUTURE STARTS HERE...**

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world. Our aim is to educate our children about global issues and their role in a globally-independent world and explore strategies by which they can make it more just and sustainable.

This term, in year 4 we will be travelling the world discovering the origins of the cocoa bean and how a chocolate bar is made, this will lead us into the world of FAIR TRADE and its aim to improve social and economic standards. We will be exploring global learning through the following moral question.

Should we expect people to buy fair trade goods when they are more expensive?

# **HUMANITIES**



Through our 'It's not fair!' topic, we will be learning about life in developing countries and their work to endeavour better trading conditions. We will investigate the life of chocolate, from the bean to the bar and how this links in with fair trade schemes. To understand the story of chocolate fully we will be travelling back in time to learn about the origins of the chocolate bar and their founders: the Aztecs and the Mayans. All of this work will strengthen our understanding of our place in the world and trade links. Our moral question will also be up for debate when we debate the pros and cons of FAIR TRADE.

## **ENGLISH**



Literacy will be taught through the use of quality text explored during Destination Reader. Our texts will link to our topic, with others allowing us to explore various writing genres such as responses to text by debating and story writing. Our grammatical focus will be on sentence types and structure. ensuring sense and the correct use of apostrophes. We will continue to learn spellings using our Read, Write, Inc spelling programme, develop our cursive handwriting and to read regularly both at school and at home.

## MATHS



In Numeracy, we are using White Rose maths and will be focusing on further multiplication before going onto: length and perimeter, fractions and decimals. Year 4 mathematicians will learn how to accurately use formal method of multiplication and short division (using their times tables facts). Next, we will solve length and perimeter. We will then add and subtract fractions (under and above 1 whole) before going onto equivalent fractions and simplifying fractions. Lastly, Year 4 will move onto decimals. Often, we will carry out numerical fluency activities so they become confident with their number facts. The children will continue to secure their times table's knowledge and rapid recall of their facts.

#### **SCIENCE**



This term we will be discovering everything we can about the States of Matter.

We will learn about the three States of Matter and if or how we can change states. We will continue to develop our scientific language, carrying out practical investigations and record our findings scientifically.

#### **COMPUTING**



We will be using Chromebooks to animate and communicate using iCompute.

We will be using ICT to create scenes for an animation using a storyboard. Year 4 will also understand how emails work. They will send, receive and attach files to emails. The children will be continually learning about and applying their online safety skills focusing on how to stay safe online.





PE will be on Wednesday's and Thursday for the Spring Term. On these days, PE will consist of Dance in the first half of the term followed by swimming next half term. More information will be provided about this soon. As always, our focus incorporates learning positive teamwork skills such as planning and cooperation.

Every school day starting on: 10th-21st March, we have a course of daily swimming lessons at Forest Hill Pool, Information to follow nearer to the time

Our focus religions for this term are Buddhism and Christianity.

For Buddhism, we explore the teachings of the Buddha. Our key question will be: What is the importance of a temple to the community?

For Christianity, we will be investigating important dates associated with Jesus. A key question will be: How do festivals help Christians to remember Jesus and His teachings?





Artwork this term will be linked to our topic of chocolate and Fair Trade We will focus on the work of a specific artist and the art of the Ancient Mayans. We will be exploring South American art to support our understanding of their culture.

In DT. we will use our consumer marketing skills to design and create our very own, unique chocolate bar – packaging included.



This term we will be learning to play the Recorder via zoom lessons with Ms Thompson.

We will have weekly singing sessions with Ms Keen.

#### MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be concentrating on describing human features such as hair colour and telling the time.

Any queries I can be contacted via: hbourke3.209@lgfl.mail.org



To begin with, we will continue to explore the zones of regulation and then we will move onto our school values and develop an understanding of our rights.

We will be focusing our attention on Anti-Bullying and the role we all have to play as by-standers. Linking in with our topic, we will be investigating the real cost of chocolate and learning about money matters!

